

Northumberland PRU 'ASPIRE' CURRICULUM MODEL 2024-25

Disengaged Behaviours, Mental Health, Low levels of literacy, Low confidence/self-esteem. Extremely anxious and Vulnerable	Disengaged Behaviours, social and emotional behavioural issues. Disengaged with education.	Disengaged Behaviours, Mental Health, GCSE examinations or alternative qualifications, Personalised opportunities, Transition to next steps	Disengaged from PRU curriculum and pathways. Dangerous behaviours which may put others at risk. Struggles to work in a group setting.
Nurture Pathway (Yellow/Pink)	SEMH Behaviour Pathway (Green/Cyan,/Blue)	Key Stage 4 Pathway (Year 10 Purple/Orange) / (Year 11 White)	1-2-1 Tuition or bespoke timetable (Individual Pupil)
This pathway is for pupils who would benefit from a personalised and nurturing pathway to meet their individual learning needs. Emphasis is placed upon nurturing and support of the pupils. Pupils have a range of learning and social needs. Enrichment is embedded to promote social skills as well as learning throughout the school week. A broad and diverse curriculum model is delivered. The curriculum is underpinned by Thrive opportunities and activities.	This pathway is for pupils who are suited to a more practical (vocational) based or creative learning in order to support transition into a vocational career. Pupils may present with SEMH/behavioural needs and may be disengaged from traditional subjects, therefore enjoying the opportunity to access a range of practical subjects. Additionally, these pupils will experience increased lessons in outdoor education through our experience passport, sport and technology-based learning and will work with out partner agencies and external stakeholders in order to access opportunities in sport.	This pathway is designed to meet the needs of pupils who will remain at the PRU to complete GCSE examinations or alternative qualifications and secure next steps to an appropriate destination after successfully completing Year 11. Pupils may experience a range of barriers to accessing mainstream school but are capable of achieving and progressing well, whilst also being exposed to numerous opportunities to develop social skills, self-confidence and appropriate careers advice.	This pathway is a short-term pathway to build relationships, trust and routines with disengaged students. Our PRU community tutor will deliver lessons off-site, initially to build engagement. Learning hours will initially be part-time and will increase over a period of identified weeks based upon individual pupil needs. On-site sessions will also increase over time to support pupils. Our PRU community tutor will liaise with group staff so that they are fully aware of the barriers to learning upon full re-integration.
<p>The subjects the pupils will study are:</p> <ul style="list-style-type: none"> -English (4) -Maths (4) -Science(4) -Personalised or alternative qualifications (AQA until, NCFE qualifications) (2) -KS3 'Experience Passport' (3) -THRIVE (1) -PSHCE (2) -TOPIC (1) -ICT (1) -PE (2) -Rewards (1) <ul style="list-style-type: none"> -Social Skills -Trauma-based therapy -External visits -NDA Horse Care - Rugby Sports Leaders Award/Prince's Trust Award <p>25 periods</p>	<p>The subjects the pupils will study are:</p> <ul style="list-style-type: none"> -English (4) -Maths (4) -Science (3) <ul style="list-style-type: none"> -Product Design/Art/Food (1) -Forestry School/Horticulture (2) -KS3 Experience passport (2) <ul style="list-style-type: none"> -Humanities: History/Geography/RE (1) -PSHCE (2) -ICT (1) -Reading & Skills (1) -PE or outdoor sporting activity (2) -THRIVE (1) -Rewards (1) -Prince's Trust Achieve Award (NUF) -Social Skills -Rugby Sports Leaders Award/Prince's Trust <p>25 periods</p>	<p>The subjects the pupils will study are:</p> <ul style="list-style-type: none"> -English (5) -Maths (5) -Science (5) – 1 STEM <ul style="list-style-type: none"> -OCR Cambridge Nationals i-media (3) <ul style="list-style-type: none"> -PSHCE/Citizenship/Life skills (2) - Personalised or alternative qualifications (AQA until, NCFE qualifications) (1) -PE (2) -Rewards (1) - Lifeskills (1) -Social Skills <p>25 periods</p>	Personalised timetable to be agreed depending on need and risk.
<p>NB: In addition to the above, one suspended timetable drop-down day takes place each term with focus on delivery of content relating to Careers, health & well-being.</p>			